دروس اللغة العربية

Lessons of the Arabic Language

لِغَيْرِ النَّاطِقِينَ بِهَا

For Non-Native Speakers

الْجُزْءُ الثَّانِي

Book 2

الدكتور ف. عبد الرحيم

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Annotated Solutions

Lesson 5

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Note:
Translations of the Qur'anic ayahs given in this lesson are based on the literal translation of the Arabic words to help promote an understanding of the Holy Qur'an in its original language. For the mainstream translation of the ayahs, please consult the Qur'an translations offered by Saheeh International and/or others.

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(٥) اَلــدَّرْسُ الْخَـامِسُ The Fifth Lesson

اَلْمُدَرِّسُ : مَنْ فَتَحَ بَابَ الْفَصْلِ ؟
- The teacher: Who opened the door of the classroom?

حَامِدٌ : أَنَا فَتَحْتُهُ .
- Hamid : I opened it.

اَلْمُدَرِّسُ : وَمَنْ فَتَحَ النَّوَافِذَ؟
- The teacher: And who opened the windows?

عَلِيٌّ : أَنَا فَتَحْتُهَا . — Plural of irrational noun = Feminine Singular
- Ali : I opened them.

اَلْمُدَرِّسُ : مَنْ كَسَرَ هَذَا الْمَكْتَبَ؟ أَأَنْتَ كَسَرْتَهُ يَاهَاشِمُ؟
- The teacher: Who broke this desk? Did you break it, O'Hashim?

هَاشِمٌ : لَا ، إِنِّي مَا كَسَرْتُهُ .
- Hashim : No, indeed I did not break it.

اَلْمُدَرِّسُ : أَرَجَعَ زَكَرِيَّا وَحَمْزَةُ وَعُثْمَانُ مِنْ مَكَّةَ؟
- The teacher: Did Zakariya and Hamza and Usman return from Makkah.

حَامِدٌ : لَا ، مَا رَجَعُوْا .
- Hamid : No, they did not return.

عَبَّاسٌ : يَاأُسْتَاذُ، خَرَجَ الطُّلَّابُ الْجُدُدُ وَذَهَبُوْا إِلَى الْمُدِيرِ .
- Abbas : O'teacher, the new students left and went to the principal.

اَلْمُدَرِّسُ : أَفَهِمْتَ الدَّرْسَ يَاطَلْحَةُ؟
- The teacher: Did you understand the lesson, O'Talha.

طَلْحَةُ : نَعَمْ ، فَهِمْتُهُ جَيِّداً . — مَفْعُولٌ مُطْلَقٌ
- Talha : I understood it well.

اَلْمُدَرِّسُ : أَكَتَبْتَ الْأَجْوِبَةَ يَافَيْصَلُ؟
- The teacher: Did you write the answers, O'Faisal?

فَيْصَلُ : لَا ، مَا كَتَبْتُهَا .
- Faisal : No, I did not write them.

اَلْمُدَرِّسُ : لِمَـاذَا؟
- The teacher: Why? (or why not?)

فَيْصَلُ : لِأَنِّي مَا فَهِمْتُ الْأَسْئِلَةَ .
- Faisal : Because I did not understand the questions.

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- The teacher: Did you memorize Surah Fajr, O'Ibrahim? — أَلْمُدَرِّسُ : أَحَفِظْتَ سُورَةَ الْفَجْرِ يَا إِبْرَاهِيمُ؟

- Ibrahim: Yes, I memorized it, and I also memorized the Surah-at-Tin. — إِبْرَاهِيمُ : نَعَمْ. حَفِظْتُهَا، وَحَفِظْتُ سُورَةَ التِّينِ أَيْضاً.

Absolute Object مَفْعُولٌ مُطْلَقٌ

تَمَـــارِينُ Exercises

1- Answer the following questions: — ١ ـ أَجِبْ عَنِ الْأَسْئِلَةِ الْآتِيَةِ :

(١) أَيْنَ ذَهَبَ الطُّلَّابُ الْجُدُدُ؟ Where did the new students go?
1, They went to the principal. — ذَهَبُوا إِلَى الْمُدِيرِ

(٢) أَفَهِمَ طَلْحَةُ الدَّرْسَ؟ Did Talha understand the lesson.
2, Yes, he understood it well. — نَعَمْ، فَهِمَهُ جَيِّدًا

(٣) أَيَّ سُورَةٍ حَفِظَ إِبْرَاهِيمُ؟ Which Surah Ibrahim memorized.
3, He memorized Sural Al-Fajr and Surah-at-Tin. — حَفِظَ سُورَةَ الْفَجْرِ وَسُورَةَ التِّينِ

(٤) مَنْ فَتَحَ النَّوَافِذَ؟ Who opened the windows?
4, Ali opened them. — فَتَحَهَا عَلِيٌّ

2- Put this sign (✓) in front of the correct sentences and this sign (x) in front of the incorrect sentences. — ٢ ـ ضَعْ هَذِهِ الْعَلَامَةَ (✓) أَمَامَ الْجُمَلِ الصَّحِيحَةِ، وَهَذِهِ الْعَلَامَةَ (✗) أَمَامَ الْجُمَلِ غَيْرِ الصَّحِيحَةِ :

✗ (١) فَتَحَ عَلِيٌّ الْفَصْلَ.
1, Ali opened the classroom.

✓ (٢) مَا رَجَعَ زَكَرِيَّا وَحَمْزَةُ وَعُثْمَانُ مِنْ مَكَّةَ.
2, Zakariya and Hamza and Usman did not return from Makkah.

✓ (٣) مَا كَتَبَ فَيْصَلُ الْأَجْوِبَةَ لِأَنَّهُ مَا فَهِمَ الْأَسْئِلَةَ.
3, Faisal did not write the answers because he did not understand the questions.

✗ (٤) مَا كَتَبَ فَيْصَلُ الْأَجْوِبَةَ لِأَنَّ قَلَمَهُ مَكْسُورٌ.
4, Faisal did not write the answers because his pen was broken.

فَيْصَلُ + نِ + الْأَجْوِبَةَ
(Pronunciation)

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٣ ـ تأمَّل الأمْثِلَة الآتِيَة :

3- Ponder over the following examples :

الْقُرْآنُ : قَرَأَ الطَّالِبُ الْقُرْآنَ . — The student read the Qur'an.

الْقَهْوَةُ : شَرِبَ الضَّيْفُ الْقَهْوَةَ . — The guest drank the coffee.

الدَّرْسُ : كَتَبَ الْمُدَرِّسُ الدَّرْسَ . — The teacher wrote the lesson.

الْبَابُ : فَتَحَتْ آمِنَةُ الْبَابَ . — Amina opened the door.

قَــرَأَ الطَّــــالِبُ الْقُـــرْآنَ

① الْفِعْلُ ② الْفَاعِلُ ③ الْمَفْعُوْلُ بِهِ

عَيَّنَ - يُعَيِّنُ - عَيِّنْ (FII)
To appoint / assign

٤ ـ عَيِّنِ الْفَاعِلَ وَالْمَفْعُوْلَ بِهِ فِي الْجُمَلِ الْآتِيَةِ . ضَعْ خَطًّا وَاحِداً تَحْتَ الْفَاعِلِ وَخَطَّيْنِ تَحْتَ الْمَفْعُوْلِ بِهِ : وَاشْكُلْ آخِرَ كُلٍّ مِنْهُمَا :

4- Assign الْفَاعِلُ and مَفْعُوْلٌ بِهِ in the following sentences. Draw one line under the الْفَاعِلُ and two lines under مَفْعُوْلٌ بِهِ, and vowelize the ending of both of them.

(١) كَسَرَ الطِّفْلُ الْقَلَمَ . — 1, The child broke the pen.

(٢) غَسَلَتْ آمِنَةُ الْمِنْدِيْلَ . — 2, Amina washed the handerkerchief.

(٣) أَكَلَ أُسَامَةُ الْعِنَبَ وَأَكَلَتْ زَوْجَتُهُ الْمَوْزَ . — 3, Osama ate grapes and his wife ate bananas.

(٤) شَرِبَتِ الْبَقَرَةُ الْمَاءَ . — 4, The cow drank the water.

(٥) حَفِظَ حَمْزَةُ الْقُرْآنَ . — 5, Hamza memorized the Qur'an.

(٦) ضَرَبَتْ فَاطِمَةُ بِنْتَهَا . — 6, Fatima hit her daughter.

(٧) قَتَلَ الرَّجُلُ الْحَيَّةَ بِالْحَجَرِ . — 7, The man killed the snake with the stone.

(٨) سَمِعَ بِلَالٌ الْأَذَانَ وَذَهَبَ إِلَى الْمَسْجِدِ . — 8, Bilal heard the azan and went to the masjid.

(٩) كَتَبَ الْمُدَرِّسُ الدَّرْسَ عَلَى السَّبُّورَةِ . — 9, The teacher wrote the lesson on the writing board.

(١٠) فَتَحَ الْبَقَّالُ الدُّكَّانَ فِي السَّاعَةِ الثَّامِنَةِ . — 10, The grocer opened the shop at eight o'clock.

بَقْلٌ
Vegetable

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5- Complete the following sentences with proper words and vowelize them. : ٥ ــ أَكْمِلِ الْجُمَلَ الْآتِيَةَ بِكَلِمَاتٍ مُنَاسِبَةٍ وَاضْبِطْهَا بِالشَّكْلِ

1, Who opened the door. (١) مَنْ فَتَحَ ٱلْبَابَ ؟

2, My sister washed the shirt. (٢) غَسَلَتْ أُخْتِي ٱلْقَمِيْصَ .

3, The man killed the snake with the stick. (٣) قَتَلَ الرَّجُلُ ٱلْحَيَّةَ بِالْعَصَا .

4, Yousuf drank the coffee. (٤) شَرِبَ يُوْسُفُ ٱلْقَهْوَةَ.

5, The teacher wrote the lesson on the writing board. (٥) كَتَبَ الْمُدَرِّسُ الدَّرْسَ عَلَى السَّبُّورَةِ.

6, Soaad ate the bread. (٦) أَكَلَتْ سُعَادُ الْخُبْزَ.

7, I read the Qur'an. (٧) قَــرَأْتُ ٱلْقُرْآنَ

8, Did you hear the Azaan, O'Hamza. (٨) أَ سَمِعْتَ ٱلْأَذَانَ يَاحَمْزَةُ؟

9, The merchant opened the shop. (٩) فَتَحَ التَّاجِرُ الدُّكَّانَ.

10, The students left the classroom. (١٠) خَرَجَ الطُّلَّابُ مِنَ الْفَصْلِ.

6- Make مَفْعُوْلٌ بِهِ from all the following sentences and adjust their endings (vowelize them). : ٦ ــ اِجْعَلْ كُــلًّا مِنَ الْكَلِمَاتِ الْآتِيَةِ مَفْعُوْلًا بِهِ وَاضْبِطْ آخِرَهَا :

- Hamid read the Qur'an. الْقُـــرْآنُ قَرَأَ حَامِدُ ٱلْقُرْآنَ
- I drank the coffee. الْقَهْـــوَةُ شَرِبْتُ ٱلْقَهْوَةَ
- The boy ate the apple. التُّفَّـــاحُ أَكَلَ الْوَلَدُ التُّفَّاحَ
- Who opened the door. الْبَـــابُ مَنْ فَتَحَ الْبَابَ
- Did you understand the lesson? الـــدَّرْسُ أَفَهِمْتَ الدَّرْسَ؟
- My sister washed the shirt. الْقَمِيْـــصُ غَسَلَتْ أُخْتِيْ ٱلْقَمِيْصَ

7- Ponder over the following two examples. ٧ ــ تَأَمَّلِ الْمِثَالَيْنِ الْآتِيَيْنِ :

(١) الطُّلَّابُ ذَهَبُوا إِلَى الْمَلْعَبِ. — The students, they went to the playground.

ذَهَبَ الطُّلَّابُ إِلَى الْمَلْعَبِ. — The students went to the playground.

(٢) الطَّالِبَاتُ ذَهَبْنَ إِلَى الْمَكْتَبَةِ. — The female students, they went to the library.

ذَهَبَتْ الطَّالِبَاتُ إِلَى الْمَكْتَبَةِ. — The female students went to the library.

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إِنْسَانٌ (Singular) ← اَلنَّاسُ (Pl) ← أُنَاسٌ (Pl)

Advance

8- Change the verb in the following sentence like it shown in the example :

٨ ــ قَدِّمِ الْفِعْلَ فِي الْجُمَلِ الْآتِيَةِ كَمَا هُوَ مُوَضَّحٌ فِي الْمِثَالِ :

1, The boys drank the coffee. — شَرِبَ الْأَوْلَادُ الْقَهْوَةَ . — اَلْأَوْلَادُ شَرِبُوا الْقَهْوَةَ . (١) — The boys, they drank the coffee.

2, The people heard the Azaan. — سَمِعَ اَلنَّاسُ اَلْأَذَانَ — اَلنَّاسُ سَمِعُوا الْأَذَانَ . (٢) — The people, they heard the azan.

3, The students wrote the answers. — كَتَبَ اَلطُّلَّابُ اَلْأَجْوِبَةَ — اَلطُّلَّابُ كَتَبُوا الْأَجْوِبَةَ . (٣) — The students, they wrote the answers.

4, The students entered the classroom. — دَخَلَتِ الطَّالِبَاتُ الْفَصْلَ — اَلطَّالِبَاتُ دَخَلْنَ الْفَصْلَ . (٤) — The students (f), they entered the classroom.

5, The teachers left from the classroom. — خَرَجَ الْمُدَرِّسُوْنَ مِنَ الْفُصُوْلِ — اَلْمُدَرِّسُونَ خَرَجُوا مِنَ الْفُصُولِ . (٥) — The teachers, they left from the classroom.

6, My classmates returned from Makkah. — رَجَعَ زُمَلَائِي مِنْ مَكَّةَ — زُمَلَائِي رَجَعُوا مِنْ مَكَّةَ . (٦) — My classmates, they returned from Makkah

7, My sisters washed the shirts. — غَسَلَتْ أَخَوَاتِي الْقُمْصَانَ — أَخَوَاتِي غَسَلْنَ الْقُمْصَانَ . (٧) — My sisters, they washed the shirts.

8, The merchants opened the shops. — فَتَحَ التُّجَّارُ اَلدَّكَاكِيْنَ — اَلتُّجَّارُ فَتَحُوا الدَّكَاكِينَ . (٨) — The merchants, they opened the shops.

9, The doctors(f) went to the hospital. — ذَهَبَتِ الطَّبِيبَاتُ إِلَى الْمُسْتَشْفَى — اَلطَّبِيبَاتُ ذَهَبْنَ إِلَى الْمُسْتَشْفَى . (٩) — The doctors (f), they went to the hospital.

10, The students understood the lesson. — فَهِمَ الطُّلَّابُ اَلدَّرْسَ — اَلطُّلَّابُ فَهِمُوا الدَّرْسَ . (١٠) — The students, they understood the lesson.

9- Ponder over the following examples.

٩ ــ تَأَمَّلِ الْأَمْثِلَةَ الْآتِيَةَ :

1, The students exited / left and they went. — خَرَجَ الطُّلَّابُ وَذَهَبُوا . (١)

2, The students read and they wrote. — قَرَأَ الطُّلَّابُ وَكَتَبُوا . (٢)

3, The people ate and they drank. — أَكَلَ النَّاسُ وَشَرِبُوا . (٣)

Plural (ذَهَبُوا، كَتَبُوا، شَرِبُوا) — Singular (خَرَجَ، قَرَأَ، أَكَلَ)

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9- Make sentences like this using two verbs mentioned in كَوِّنْ جُمَلًا مِثْلَ هَذِهِ مُسْتَعْمِلًا الفِعْلَيْنِ الْوَارِدَيْنِ فِي كُلِّ تَمْرِينٍ وَمُسْتَعِينًا every exercise with of the words that are between the brackets. بِالْكَلِمَاتِ الَّتِي بَيْنَ الْقَوْسَيْنِ :

(١) دَخَلَ / جَلَسَ — The students entered the class and they sat. — (الطُّلَّابُ / الْفَصْلُ) — دَخَلَ الطُّلَّابُ الْفَصْلَ وَجَلَسُوا

(٢) ضَرَبَ / قَتَلَ — The boys hit the snake and they killed it. — (الْأَوْلَادُ / الْحَيَّةُ) — ضَرَبَ الْأَوْلَادُ الْحَيَّةَ وَقَتَلُوهَا

(٣) قَرَأَ / فَهِمَ — The students read the lesson and they understood it. — (الطُّلَّابُ / الدَّرْسُ) — قَرَأَ الطُّلَّابُ الدَّرْسَ وَفَهِمُوهُ

(٤) سَمِعَ / ذَهَبَ — The people heard the azan and they went to the masjid. — (النَّاسُ / الْأَذَانُ / الْمَسْجِدُ) — سَمِعَ النَّاسُ الْأَذَانَ وَذَهَبُوا إِلَى الْمَسْجِدِ

10- Make sentences using the following words : ١٠ ـ كَوِّنْ جُمَلًا مُسْتَعْمِلًا الْكَلِمَاتِ الْآتِيَةَ :

أَكَلَ ـ غَسَلَ ـ قَرَأَ ـ كَتَبَ ـ ضَرَبَ ـ قَتَلَ ـ دَخَلَ ـ خَرَجَ ـ

حَفِظَ ـ شَرِبَ ـ فَهِمَ ـ سَمِعَ .

See next page ★

11- Ponder over what follows : ١١ ـ تَأَمَّلْ مَا يَلِي :

Who opened the door? مَنْ فَتَحَ الْبَابَ؟ أَنَا فَتَحْتُهُ . (فَتَحْتُ + هُ) . - I opened it.

Who opened the windows? مَنْ فَتَحَ النَّوَافِذَ؟ غَيْرُ عَاقِلٍ أَنَا فَتَحْتُهَا . (فَتَحْتُ + هَا) . - I opened them.

The New Words : اَلْكَلِمَاتُ الْجَدِيدَةُ :

The grapes	الْعِنَبُ	اَلْمَوْزُ	The bananas	اَلتِّينُ	The Fig	الْفَجْرُ	The Dawn
Answer	جَوَابٌ (ج أَجْوِبَةٌ) Pl Answers	سُؤَالٌ (أَسْئِلَةٌ) Question	Questions	اَلْبَقَّالُ	The Green Grocer	الْعَصَا	The stick
Snake	حَيَّةٌ (ج حَيَّاتٌ) Pl Snakes	سَمِعَ	He heard (listened)	فَهِمَ	He understood	شَرِبَ	He drank

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★ ١٠ ـ كَوِّنْ جُمَلاً مُسْتَعْمِلاً الْكَلِمَاتِ الْآتِيَـةَ : Make sentences using the following words:

أَكَـلَ (1) ـ غَسَـلَ (2) ـ قَـرَأَ (3) ـ كَـتَـبَ (4) ـ ضَـرَبَ (5) ـ قَـتَـلَ (6) ـ دَخَـلَ (7) ـ خَـرَجَ (8) ـ

حَـفِـظَ (9) ـ شَـرِبَ (10) ـ فَـهِـمَ (11) ـ سَـمِـعَ (12) .

1. أَكَلَ = أَكَلَ أُسَامَةُ ٱلْعِنَبَ — 1, Osama ate the grapes.

2. غَسَلَ = غَسَلَ ٱلْوَلَدُ السَّيَّارَةَ — 2, The boy washed the car.

3. قَرَأَ = قَرَأَ الطُّلَّابُ الدَّرْسَ — 3, The students read the lesson.

4. كَتَبَ = مَنْ كَتَبَ هَذِهِ الْآيَةَ عَلَى السَّبُّورَةِ؟ — 4, Who wrote this ayah on the board?

5. ضَرَبَ = ضَرَبَ الْوَلَدُ ٱلْحَيَّةَ وَقَتَلَهَا — 5, The boy hit the snake and killed it.

6. قَتَلَ = قَتَلَ الْأَوْلَادُ الْحَيَّةَ وَقَتَلُوهَا — 6, The boys hit the snake and killed it.

7. دَخَلَ = دَخَلَ النَّاسُ ٱلْمَسْجِدَ — 7, People entered the mosque.

8. خَرَجَ = خَرَجَ الْإِمَامُ مِنَ الْمَسْجِدِ بَعْدَ الصَّلَاةِ . — 8, Imam left the masjid after the prayer.

9. حَفِظَ = أَيَّ سُورَةٍ حَفِظْتَ يَا عَبَّاسُ ؟ — 9, Which surah did you memorize, O'Abbas?

10. شَرِبَ = أَنَا شَرِبْتُ الْقَهْوَةَ. — 10, I drank the coffee.

11. فَهِمَ = فَهِمَ ٱلطُّلَّابُ ٱلدَّرْسَ — 11, The students understood the lesson.

12. سَمِعَ = سَمِعَ ٱلنَّاسُ ٱلْأَذَانَ قَبْلَ الصَّلَاةِ — 12, People heard the azaan before the prayer.

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ٱلصَّفْحَةُ الْأَخِيرَةُ مِنْ هَذَا الْمِلَفِّ

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